



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education



Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to upskill staff in the delivery of PE to ensure that all pupils are given high quality physical education.	All teaching staff and all pupils	KPI1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers become more confident and knowledgeable in delivering a variety of skills in PE. Teachers will be able to teach PE more confidently in the future.	£3317.06 paid to Shelley Sports Partnership  £5962.16 – provision of specialised coaches throughout the school  £550 Get Set 4 PE  £100 PE lead attending Yorkshire Sports Foundation PE lead day

To develop PE as an enrichment subject throughout the school.	Whole school forest school provision  Whole school specialised PE teaching from GS at Sixers	KPI1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.  KPI2 – The engagement of all pupils in regular physical activity.	Pupils have dedicated time to PE and sports development throughout the school week.	N/A – school fund  Specialised coach cost as above
PE Co-ordinator time to monitor and sustain delivery of PE throughout the school.	PE lead, ECT staff (including PE enrichment teacher), all pupils	KPI1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE Co-ordinator will be confident to discuss PE teaching across school.	N/A – school budget
To provide all pupils in Year 5 with playleader training.	Year 5 pupils  All pupils in school (indirectly)	KPI2 – The engagement of all pupils in regular physical activity.	Children will be able to be physically active throughout the school day. This will be sustainable as staff will be able to develop this with children annually.	N/A (included in Shelley Sports Partnership)

To celebrate and share all successes across school in all physical activity and sporting activities so that pupils are inspired and motivated to participate in future activities	All pupils  Parents	KPI3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Sustainable as this has focus on sharing within Celebration worship which is an integral part of our week.  Pupils feel valued and able to share their achievements with others.  Parents are aware of sporting achievements and also the provision on offer via Class Dojo and weekly newsletter	N/A
To ensure pupils have equipment is of a high standard and is fit for purpose	All pupils	KPI3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.  KPI4 - Broader experience of a range of sports and activities offered to all pupils	Pupils have the necessary equipment to take part in PE lessons. There is enough equipment to allow differentiation in PE lessons for children with SEND.	£4290.78

To provide pupils in Year 5 with the opportunity to develop their confidence and skill in riding a bike (Bikeability)	Year 5 pupils	KPI4 - Broader experience of a range of sports and activities offered to all pupils	Allows for pupils to develop their riding skills to allow them to ride safely.	N/A school budget
To provide a range of sporting experiences to pupils through Mental Health Week	All pupils	KPI4 - Broader experience of a range of sports and activities offered to all pupils	Children can access a diverse range of sports that extends beyond the curriculum – Skipbeatz Mini Warriors	N/A School Fund
To provide outdoor and adventurous activities so that pupils enjoy being physically active in outdoor settings.	Forest School – Whole School  Cross Curricular Orienteering course put into school grounds for EYFS, KS1 and KS2  Robinhood Trip – Y5	KPI4 - Broader experience of a range of sports and activities offered to all pupils	Children will access a range of activities which can help develop their SEMH skills whilst being physically active.	N/A School Fund and DD parish bids

To offer a range of lunchtime and afterschool clubs for children.	All pupils	KPI4 - Broader experience of a range of sports and activities offered to all pupils	Children can access a diverse range of sports that extends beyond the curriculum.	Free for Pupil Premium children to attend some clubs.
To sustain high levels of participation in sport and competitive sport in and out of school hours so that pupils maintain a positive attitude towards sport and physical activity and learn the positive values of participation in sporting activities.	All pupils	KPI5 - Increased participation in competitive sport	Children are able to take part in competition and improve their activity levels. Children learn how to win, lose and compete healthily with a range of competitors.	N/A (included in Shelley Sports Partnership)



To embed intra-school competitions for all year groups so that pupils have the opportunity to participate in competitive and physical activity during the school day.	All pupils	KPI5 - Increased participation in competitive sport	This has begun this year however will be further established next academic year.	N/A (included in Shelley Sports Partnership)
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>To sustain high levels of participation in sport and competitive sport in and out of school hours so that pupils maintain a positive attitude towards sport and physical activity and learn the positive values of participation in sporting activities.</li> <li>To develop PE as an enrichment subject throughout school.</li> <li>To provide outdoor and adventurous activities so that pupils enjoy being physically active in outdoor settings.</li> </ul>	<ul style="list-style-type: none"> <li>We were able to attend 90% of competitive events run by the Shelley Pyramid this year. Every child was able to take part in one competitive event this year and this has continued to build.</li> <li>This has had a high level of benefits as pupils have had ringfenced time for PE lessons this year.</li> <li>Children have experienced a range of outdoor adventurous activities this year and these have had a wealth of impact on their SEMH as well as their physical health.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to build on this next year as we were unable to attend some events due to staffing constraints.</li> <li>This will be continued next year to build in intra-school competitions.</li> </ul>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	This is for our Year 5 cohort as this is the year we swim in.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	This is for our Year 5 cohort as this is the year we swim in.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	This is for our Year 5 cohort as this is the year we swim in.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Fiona Claxton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Fiona Claxton (PE Co-Ordinator and Headteacher)</i>
Governor:	<i>Sarah Smith (Chair of Governors)</i>
Date:	31/07/2024