



### Team Colosseum – Class Newsletter Spring 1

#### School improvement focus

Our focus this half term is:

- SEND Provision

#### English

We will begin by using the driver text 'House Held Up by Trees' by Ted Kooser. We will explore the text through a range of activities, including writing descriptions about natural wonders, creating estate agent advertisements as well as producing explanations of the life cycle of trees, before finishing by writing an extended factual report about the trees. Later in the half term, we will begin to look at the driver text Toys in Space by Mini Grey. We will explore the text through a variety of writing opportunities, including giving advice to characters and creating a space log to document an adventure into unknown territory, before writing an extended fantasy story of our own.

#### Maths

This half term, we will be covering:

- Addition and Subtraction
- Multiplication and Division
- Length and Height

#### Diary Dates

##### January:

16<sup>th</sup> – HTFC Stadium Tour  
22<sup>nd</sup> – Young Voices Wicked Worldwide Singalong  
27<sup>th</sup> – Year 1 Multi-skills at Shelley College

##### February:

2<sup>nd</sup> – SEND Drop in session 3  
4<sup>th</sup> – Parents into maths lessons  
5<sup>th</sup> – Rock Kidz in school all day  
9<sup>th</sup> – Whole school winter wellbeing walk  
9<sup>th</sup> – 13<sup>th</sup> – Children's Mental Health Week  
10<sup>th</sup> – Internet Safety Day  
11<sup>th</sup> – all classes to take part in a Forest School session  
12<sup>th</sup> – All classes to take part in a Fair and Funky Workshop  
12<sup>th</sup> – After school disco 4:30pm-6pm  
13<sup>th</sup> - NSPCC maths (money) themed day – children can come dressed as anything maths related/favourite number for a suggested donation of £2 for the NSPCC

#### Attendance

Our class attendance this year to date is 97.75%

#### General Class Information

Our P.E days are **Wednesday and Thursday** so your child can come to school dressed in their P.E kit.

Please make sure your child has a **water bottle** in school each day.

**Maths homework** will be set on a **Friday** to be returned the following **Thursday**.

**Spellings** will also be set on a Friday. These will be linked to what the children will be learning in spelling/phonics sessions the following week.

**Learn to Read** books and **Love to Read** books will be sent home weekly. QR code links to 'Shared Reader' books for Year 1 and 'Routes to Reading' books for Year 2 (which we will be using in our reading lessons) will be sent home via dojo. Please fill in a comment in your child's reading record book so that we know that they are coping well with the books sent home. Your child needs to discuss the content of the book to help develop their comprehension skills and the breadth of their vocabulary.

**Please can you ensure that your child brings their reading book and reading record book in to school every day.**

The **homework grid** provides suggestions of other tasks that you can choose to complete over the half term.

**Our library day is Friday.** Please ensure that library books are in school on this day.

#### Topic this half term....

- In **Science**, we will be learning about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. We will also explore how materials can be changed through bending, stretching, squashing and twisting.
- In **History**, we will be studying Magnificent Monarchs from 871 AD to present day. Using timelines, information about royal palaces and other historical sources, we will build up an understanding of how Kings and Queens changed the history of our country.
- In **D.T.**, we will be learning about fabric and stitching. We will use a simple running stitch and embellishments to create a new keyring bag tag.
- In **Art**, we will be learning about the visual elements of flowers, including shape, texture, colour, pattern and form. We will explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.
- In **RE**, we will be discussing the question 'Who is Muslim and How do they live? We will encounter stories about the Prophet Mohammad and find out about what these teach Muslims today about ways of living. We will also learn about the five pillars of Islam and how these impact upon the lives of believers.
- In **Music**, we will use the song 'Grandma Rap' to explore beat and rhythm. We will begin with learning actions to the beat, before focussing on crotchet and quaver rhythms. The children will be introduced to stick notation before creating their own 4-beat patterns, which they will loop creating an accompaniment to perform the rap to.
- In **Computing**, we will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration.
- In **PSHE**, we will be looking at Dreams and Goals. What are our aspirations and how will we achieve them. What is perseverance and what emotions might we feel along the way.

#### KEEPING IN TOUCH

If you wish to contact the school office, please ring 01484 609818 or email [office@cumberworthfirstschool.co.uk](mailto:office@cumberworthfirstschool.co.uk).

To keep up to date, visit our school website, download the Class Dojo app.

If you have any safeguarding concerns, then please see our safeguarding website page for information.