



# Cumberworth CE First School

## ENJOY, ENRICH, EXCEL



### Team Colosseum – Class Newsletter Summer 1

#### School improvement focus

Our focus this half term is:

#### Handwriting

#### English

We will begin the half term by looking at the text 'The Owl and the Pussy-cat' by Edward Lear, illustrated by Charlotte Voake, during which we will explore the themes of the poem, write in role as the characters, create fictitious interviews, create lists of items they can take on their honeymoon and eventually innovate upon the poem to create our own versions. We will then explore the text 'Tadpole's Promise' by Jeanne Willis and Tony Ross. The children will engage with the text by writing their own promises, recording a simple explanation of a process of change they are familiar with and re-enacting sections of the story, considering the thoughts of the characters. To complete the unit, the children will write their own version of the narrative and will also create an explanation text, in leaflet form, to outline the stages in the lifecycle of a frog.

#### Maths

This half term, we will be covering:

- Statistics
- Money
- Position and Direction
- Fractions

#### Diary Dates

**April:**  
28<sup>th</sup> – Parents invited into writing lessons 9-10am  
28<sup>th</sup> - Spring wellbeing walk 1:10-3:10pm.

**May:**  
1<sup>st</sup> – Cricket Engagement Day  
8<sup>th</sup> – World Hand Hygiene Day workshop  
12<sup>th</sup> – After school cycling competition (Y2-Y5 only)

**Future dates will be listed on Class Dojo.**

#### Attendance

Our class attendance this year to date is 98.11%

#### General Class Information

Our P.E days are **Wednesday and Thursday** so your child can come to school dressed in their P.E kit.

Please make sure your child has a **water bottle** in school each day.

**Maths homework** will be set on a **Friday** to be returned the following **Thursday**.

**Spellings** will also be set on a Friday. These will be linked to what the children will be learning in spelling/phonics sessions the following week.

**Learn to Read** books and **Love to Read** books will be sent home weekly. QR code links to 'Shared Reader' books for Year 1 and 'Routes to Reading' books for Year 2 (which we will be using in our reading lessons) will be sent home via dojo. Please fill in a comment in your child's reading record book so that we know that they are coping well with the books sent home. Your child needs to discuss the content of the book to help develop their comprehension skills and the breadth of their vocabulary.

**Please can you ensure that your child brings their reading book and reading record book in to school every day.**

The **homework grid** provides suggestions of other tasks that you can choose to complete over the half term.

**Our library day is Friday.** Please ensure that library books are in school on this day.

#### Topic this half term....

- In **Science**, we will be learning about growth in animals by exploring the life cycles of some familiar animals. We will build on previous learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.
- In **Geography**, we will be looking at the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.
- In **History**, we will be continuing our work on Magnificent Monarchs, Using timelines, information about royal palaces, portraits and other historical sources, to build up an understanding of the Kings and Queens of England. We will then research six of the most significant sovereigns.
- In **Art**, we will learn about portraiture. We will analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. We will then use photo editing software to create royal portraits.
- In **RE**, we will discuss the question 'How should we care for the world and others, and why does it matter?' We will look at stories and texts that say something about people being unique and valuable and will also consider Christian and Jewish teachings about caring for people. We will take time to consider why people who are religious and non-religious should care for others and look after the natural world.
- In **Music**, we will use the upbeat song 'Rockpool Rock' as a stimulus to create an end of year 'rockpool inspired' performance, combining singing, playing, and dancing.
- In **Computing**, we will explore using individual commands, both with other learners and when using floor robots. We will identify what different floor robot commands do and will use this knowledge to start predicting the outcome of programs.
- In **PSHE**, we will be looking at how we build positive and happy relationships with one another, and how we celebrate our own qualities as a good friend.

#### KEEPING IN TOUCH

If you wish to contact the school office, please ring 01484 609818 or email [office@cumberworthfirstschool.co.uk](mailto:office@cumberworthfirstschool.co.uk).

To keep up to date, visit our school website, download the Class Dojo app.

If you have any safeguarding concerns, then please see our safeguarding website page for information.