



# Cumberworth CE First School

## ENJOY, ENRICH, EXCEL



### Team Colosseum – Class Newsletter Summer 2

#### School improvement focus

Our focus this half term is:

#### Transcription

#### English

We will begin by continuing to explore the text ‘Tadpole’s Promise’ by Jeanne Willis and Tony Ross. We will plan and write our own version of the narrative and will also create an explanation text to outline the stages in the lifecycle of a frog. We will then explore the text ‘We Are Water Protectors’ by Carole Lindstrom, illustrated by Michaela Goade. We will explore the true story of the narrative, and produce descriptive non-fiction writing in different forms, such as writing about the life-cycle of water, identifying environmental issues and creating a campaign to look after a local body of water.

#### Maths

This half term, we will be covering:

- Position and Direction
- Fractions
- Time
- Mass, Capacity and Temperature

#### Diary Dates

##### June:

11<sup>th</sup> – Sports Day  
19<sup>th</sup> – Fathers’ Day Event

##### July:

7<sup>th</sup> – Forget Me Not charity run at Shelley College  
9<sup>th</sup> – Reports sent out to parents  
9<sup>th</sup> – Summer Fair  
14<sup>th</sup> – Visit to St Annes  
15<sup>th</sup> – Meet the teacher evening  
17<sup>th</sup> – Last day of term

**Future dates will be listed on the Newsletter and/or Class Dojo.**

#### Attendance

Our class attendance this year to date is 98.05%

#### General Class Information

Our P.E days are **Wednesday and Thursday** so your child can come to school dressed in their P.E kit.

Please make sure your child has a **water bottle** in school each day.

**Maths homework** will be set on a **Friday** to be returned by the following **Thursday**.

**Spellings** will also be set on a Friday. These will be linked to what the children will be learning in spelling/phonics sessions the following week.

**Learn to Read** books and **Love to Read** books will be sent home weekly. QR code links to ‘Shared Reader’ books for Year 1 and ‘Routes to Reading’ books for Year 2 (which we will be using in our reading lessons) will be sent home via dojo. Please fill in a comment in your child’s reading record book so that we know that they are coping well with the books sent home. Your child needs to discuss the content of the book to help develop their comprehension skills and the breadth of their vocabulary.

**Please can you ensure that your child brings their reading book and reading record book in to school every day.**

The **homework grid** provides suggestions of other tasks that you can choose to complete over the half term.

**Our library day is Friday.** Please ensure that library books are in school on this day.

#### Topics this half term....

- In **Science**, we will continue our topic called ‘Animal Survival’ by exploring the life cycles of some familiar animals. We will also learn about animal behaviour in different seasons.
- In **Geography**, we will continue to look at the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.
- In **D.T**, we will be looking at the design of the great British beach hut. We will investigate how to strengthen, score and join card before attempting to make our own model hut.
- In **Art**, we will continue to learn about portraiture, taking our own photographs and then using photo editing software to create royal portraits.
- In **RE**, we will explore the question ‘How are symbols used to welcome new life? We will study initiation rites from Christianity, Islam and non-religious ceremonies. We will discover the symbolic food, objects and practices that can be used when welcoming new babies into communities before comparing and contrasting different approaches to welcoming new life.
- In **Music**, this half term’s unit is based around a Polish circle game with actions, which will help to develop our sense of beat as well as encouraging cooperative play. We will learn to sing in another language, play an accompaniment, and invent a 4-beat body percussion pattern.
- In **Computing**, we will continue to develop our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will use commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming, developing artwork and testing it for use in a program. We will also design algorithms and then test these algorithms as programs and debug them.
- In **PSHE**, our last topic is ‘Changing Me’, looking at life cycles and how we change as we get older.

#### KEEPING IN TOUCH

If you wish to contact the school office, please ring 01484 609818 or email [office@cumberworthfirstschool.co.uk](mailto:office@cumberworthfirstschool.co.uk).

To keep up to date, visit our school website, download the Class Dojo app

If you have any safeguarding concerns, then please see our safeguarding website page for information.